

# What Does it Mean to Be Professional?



HIGH SCHOOLS



## RUBRIC

Student Group \_\_\_\_\_

Names \_\_\_\_\_

Class \_\_\_\_\_

### PROFESSIONALISM PSA ASSESSMENT RUBRIC

Use the following rubric to evaluate students' Professionalism PSA presentations.

Category	Scoring Criteria	Rating				
Planning and Script	Students answered the planning questions in Student Activity 3.	Poor				Excellent
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5
	Students wrote a script for the PSA, following the basic format in Student Activity 3.	Poor				Excellent
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5
	The script and performance clearly addressed the assigned Professionalism Trait.	Poor				Excellent
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5
	At least one specific behavior was clearly portrayed (either positively, negatively, or both), and a positive behavior was encouraged.	Poor				Excellent
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5

	The PSA revealed a thoughtful understanding of the meaning of the Professionalism Trait and how the specific behavior relates to it.	<p>Poor</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <p>1 2 3 4 5</p>	<p>Excellent</p>
	The PSA communicated a clear message about behavior: for instance, with a slogan or motto.	<p>Poor</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <p>1 2 3 4 5</p>	<p>Excellent</p>
Performance and Result	The performance followed the planned script fairly closely.	<p>Poor</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <p>1 2 3 4 5</p>	<p>Excellent</p>
	The performance showed evidence of practice and coordination between the team members.	<p>Poor</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <p>1 2 3 4 5</p>	<p>Excellent</p>
	The script and performance exhibit creativity and pride in making an effective result.	<p>Poor</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <p>1 2 3 4 5</p>	<p>Excellent</p>
Teamwork and Professional Interaction	Each member of the group played an appropriate role in the planning and the performance.	<p>Poor</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <p>1 2 3 4 5</p>	<p>Excellent</p>
	The team cooperated and worked together effectively. Any conflicts were solved in a professional manner.	<p>Poor</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <p>1 2 3 4 5</p>	<p>Excellent</p>

	Communication with the audience was polite and professional.	<table style="width: 100%; text-align: center;"> <tr> <td colspan="3">Poor</td> <td colspan="2">Excellent</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> </table>	Poor			Excellent		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	2	3	4	5
Poor			Excellent														
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>													
1	2	3	4	5													

Total Points= /60

**Additional Feedback:**

1. What did the students do well?

2. How could the students improve for similar assignments in the future?

PROPRIETARY